

032.0742B

H 77

C.2

Dup

ANNUAL REPORTS
OF THE
SELECTMEN, AUDITORS,
AGENT OF TOWN FARM,
AND
SUPERINTENDING SCHOOL COMMITTEE,
OF THE
TOWN OF HOPKINTON,
FOR THE YEAR
1857.

CONCORD:
JONES & COGSWELL, PRINTERS
1858.

NEW HAMPSHIRE
STATE LIBRARY

1771
C.S.

ANNUAL REPORTS

SELECTIONS FROM THE

REPORT OF THE

RECOMMENDING SCHOOL

OF THE

TOWN OF BOSTON

FOR THE YEAR

1857

RECORDS

FOR THE YEAR 1857

1857

NEW HAMPSHIRE
STATE LIBRARY

SELECTMEN'S REPORT.

The Selectmen charge themselves with orders drawn on the Treasurer amounting to.....	\$4.784 51
Received of State Treas'r, 30th div. Lit. Fund, \$184 24	
" " " Railroad Tax,.....	70 20
" the town of Salisbury for the support of paupers,.....	31 00
" the town of Weare for the support of pauper,.....	12 91
" Geo. L. Kimball, Liq'r Ag't for 1856,	50 00
" S. D. Huntoon, " " " "	26 00
" for tax abated,.....	1 50
" for old bridge plank,.....	1 25
" for use of Town Hall,.....	1 00
Cash hired of Isaac D. Merrill,.....	200 00
" " Geo. W. Currier,.....	200 00
" " Geo. Flanders,.....	100 00
" " L. W. Flanders,.....	50 00—928 10
	<hr style="width: 20%; margin-left: auto; margin-right: 0;"/> \$5.712 61

Accounted for as follows:

Paid School Districts:

Dist. No. 1,..	\$127 66	Dist. No. 12,...	\$52 86
" " 2,...	88 02	" " 13,...	74 86
" " 3,...	78 36	" " 14,...	60 56
" " 4,...	84 76	" " 15,...	70 46
" " 5,...	49 56	" " 16,...	77 06
" " 6,...	66 06	" " 17,...	84 76
" " 7,...	93 56	" " 18,...	48 46
" " 8,...	71 56	" " 19,...	99 06
" " 9,...	64 96	" " 20,...	135 36
" " 10,...	180 46	" " 21,...	53 96
" " 11,...	95 76		<hr style="width: 20%; margin-left: auto; margin-right: 0;"/> \$1.758 16

Teachers' Institute.

Paid S. S. Bean, County School Commissioner,..... \$23 60

Support of Paupers.

Paid Rufus Sawyer, Agent of Pauper Establishment,.....\$220 00

Phebe Barton, for support of H. Straw, 45 00

A. Rogers, professional services rendered to M. G. Wrifford,..... 15 00

U. Greeley, for support of M. G. Wrifford,..... 5 00

A. Frye, cash paid U. Greeley for M. G. Wrifford,..... 15 00

R. P. Copps, cash paid U. Greeley for M. G. Wrifford,..... 4 00

Fellows & Huntoon, for articles furnished M. G. Wrifford,..... 8 18

L. H. Chandler, for support of E. M. Grey, 15 00

J. H. Emerson, for support of H. Emerson, as per obligation of 1856,..... 30 00

Cyrus Clark, in part for support of J. Clark,..... 20 58

A. Frye, for cash paid for stove for Polly Kimball,..... 8 00

W. Clough, for wood furnished Polly Kimball,..... 9 00

C. Taylor, for preparing same,..... 2 50

G. L. & F. A. Kimball, for articles furnished widow A. Burbank,..... 4 24

J. W. Wilson, for professional services rendered E. Burbank,..... 8 80

A. Rogers, for professional services rendered Mrs. F. R. Allen,..... 10 50

Fellows & Huntoon, for articles furnished Mrs. F. R. Allen,..... 1 05

C. C. Tyler, for medical attendance on M. Hoyt,..... 14 47

C. C. Tyler, for medical attendance at Pauper Establishment,..... 2 25

S. L. F. Simpson, for professional services rendered widow M. Heath,..... 19 00

J. Downing, for boarding and nursing widow M. Heath,..... 12 00

Paid G. W. Currier, for 3 cords wood furnished H. Emerson,.....	\$12 00
D. Relation, preparing $3\frac{1}{2}$ cords wood for H. Emerson,.....	3 88
E. Allen, for $\frac{1}{2}$ cord wood for H. Emerson,.....	3 50
Geo. W. Currier, for cash paid L. E. Drake for support of C. A. Dunbar, ..	6 33
Geo. W. Currier for cash paid town of Warner for assistance ren'd E. Choate, ..	23 15
A. Frye, for assistance rendered paupers, ..	1 50
I. Story, for book furnished indigent scholars in Dist. No. 14,.....	1 13
B. G. Howe, for books furnished indigent children,.....	1 07
	<hr/> \$522 13

Roads and Bridges.

Paid E. J. Chase, for 1480 ft. plank and repairing bridges,	\$17 76
T. Colby, Jr., for 1268 ft. stringers and bridge plank,.....	15 04
A. N. Dodge, for 11 days' labor on bridge near I. Story's,.....	11 00
Chase & Emerson, for 502 ft. plank,....	5 52
M. S. Chase, for 330 ft. plank,.....	3 30
J. Burnham, for 231 ft. plank,.....	2 64
A. G. Fuller, for 250 ft. plank, and $2\frac{1}{2}$ days' labor,.....	4 50
R. P. Copps, for 6 days' labor,.....	6 00
" " " powder and fuse,.....	26
D. Bowers, for repairing Rowell's bridge, ..	2 00
R. P. Copps, for 1 day repairing Rowell's bridge,	1 00
R. P. Copps, for lumber and bolts for Rowell's bridge,.....	2 74
W. Adams, for $6\frac{1}{2}$ days' labor and use of drills, on bridge near D. Bowers',....	6 75
S. Tuttle, for repairing roads,.....	5 83
G. W. Currier, for cash paid T. Fagan for repairing road,	50
G. W. Currier for $4\frac{1}{2}$ days' labor on bridge, ..	4 75
H. Blanchard, for $3\frac{1}{2}$ days' " "	3 50
M. Sanborn, for 2 days' " "	2 00
C. C. Flanders, for 2 days' " "	2 00
J. S. Story, for 2 days' " "	2 00

Paid E. Hoyt, for repairing road,.....	\$ 45
J. W. Dodge, for repairing road,.....	50
Leonard Noyes, for repairing bridge,....	75
A. H. Davis, for 522 ft. lumber,.....	4 70
Albert Holmes, for 2 days' labor on road,	2 00
J. Richardson, for rep'g Buswell bridge,.	50
E. Tyler, for plank and labor rep'g bridge,	2 60
M. Richardson, for timber, plank and la- bor, rep'g causeway at great brook,...	6 32
H. Edmunds, for 6 days' labor on road, and sharpening drills,.....	6 28
C. T. Chapman, for 2 days' labor on road,	2 00
J. G. M. Foss, for cutting bushes on high- way,	50
D. Richardson, for plank and rep'g bridge,	2 60
	<hr/>
	\$128 29

Breaking out Highways.

Paid Anson White, breaking out highways in 1856,.....	\$11 80
J. Campbell, break'g out highways in 1856,	12 05
C. B. Frazur, " " "	1 30
S. Carlton, " " "	13 21
A. Currier, " " "	10 00
J. M. Milton, " " "	5 40
C. D. Rand, " " "	9 60
A. H. Davis, " " "	2 95
S. F. Holmes, " " "	4 10
J. H. Emerson, " " "	7 58
T. S. Clough, " " in 1855,	1 70
W. Clough, " " "	1 60
G. Tucker, " " in 1856,	7 05
I. Dolby, " " "	10 40
E. Hoyt, " " "	3 70
J. Page, " " "	13 90
W. Perry, " " "	2 60
J. H. Dodge, " " "	16 20
E. Loverin, " " "	1 50
T. Kimball, " " "	18 23
R. P. Copps, " " "	9 80
J. W. Dodge, " " "	8 10
M. H. Burbank, " " "	6 00
S. Tuttle, " " "	7 14
B. Sargent, " " "	14 45

Paid I. Rowell, break'g out highways in 1856, \$2 75

J. Johnson,	"	"	"	3 90
I. Emerson,	"	"	"	8 20
L. Story,	"	"	"	7 30
J. Downing,	"	"	"	2 30
J. Richardson,	"	"	"	2 85
R. K. Chase,	"	"	"	3 50
M. S. Chase,	"	"	"	3 20
C. T. Chapman,	"	"	"	4 90
E. French,	"	"	"	7 96
J. Brown, Jr.,	"	"	"	3 00
M. Richardson,	"	"	"	6 50
M. Hoyt, 2d,	"	"	"	15 00
F. P. Scott,	"	"	"	9 20
A. Crowell,	"	"	"	45
J. P. Nelson,	"	"	"	1 85
J. Morse,	"	"	"	15 31
I. Rowell, for snowing Rowell's bridge,				5 00
N. C. Chase,	"	Contoocook	"	5 00

\$308 73

Tyler's Bridge.

Paid S. J. Burbank, for labor and use of tools, \$5 00

H. Burbank, for 2½ days' labor,.....	2 25
C. C. Clark, for 5 days' labor,.....	5 00
I. Emerson, for 1 days' labor,.....	1 00
B. Clark, for 1½ days' labor,.....	1 50
F. Ferren, for 8 days' labor,.....	8 00
J. Carpenter, 6 days' labor,.....	6 00
C. Dustin, for 11 days' labor,.....	11 00
C. Dustin for stone,.....	2 25
M. Richardson, for 6 days' labor,.....	6 00
E. H. Dustin, for 6 days' labor,.....	6 00
M. Eastman, for labor and use of tools,..	9 85
E. Merrill, for 2 days' labor,.....	2 00
C. Kimball, for 4 days' labor,.....	4 00
T. G. Eastman, for 14 days' labor,.....	14 00
W. Clough, for 8 days' labor,.....	8 00
C. Tyler, for 16½ days' labor,.....	16 50
C. Tyler, for board of M. Eastman and	
C. C. Clark,.....	3 12
C. Tyler, for board of J. H. Kellam,...	10 30
J. S. Fisk, for 70 days' labor,.....	70 00

Paid J. S. Fisk, for use of wagon and iron bar, lost,.....	\$ 3 00
A. Whittier, for 68½ dy's lab'r, drags, &c.,	73 00
R. P. Copps, for 23 days' labor,.....	28 75
A. Frye, for 7 days' labor,.....	8 75
G. W. Currier, for 6½ days' labor,.....	8 13
A. J. Holmes, for lab'r, use of der'ck, &c.,	75 75
A. J. Holmes, for 16½ perch of split stone,	62 70
J. H. Kellam, for 26¼ days' labor,.....	35 00
A. Straw, for iron and steel, making and repairing tools, &c.,.....	41 66
L. H. Tyler, for 4 days' labor,.....	4 00
L. H. Tyler, for damage to land by hauling stone,.....	1 00
A. Holmes, for 8 days' labor,.....	8 00
D. Reid, for 1 days' labor,.....	1 00
G. Danforth, for 64¼ lbs. of dowells,....	3 88
J. Richardson, for 2 days' labor,.....	2 00
W. Smith, for 41 perch of stone,.....	82 00
Gilmore & Corning, freight on same,....	41 00
D. Richardson, for 2 days' labor,.....	2 00
E. J. Chase, for 9 days' labor,.....	9 00
A. H. Davis, for 2 days' labor, and use of tools,.....	2 50
J. B. Morrill, for 7½ days' labor,.....	7 50
G. W. Smart, for 2½ days' labor,.....	2 50
A. N. Dodge, for 12½ days' labor,....	12 50
S. H. Colby, for 1½ days' labor,.....	1 50
C. R. Tyler, for 2½ days' labor,.....	2 50
J. S. Story, stone and damage to the land by getting out the same,.....	5 00
G. L. & F. A. Kimball, for powder, spikes, nails, &c.,.....	3 79
Fellows & Huntoon, for powder and fuse,	1 44
	<hr/>
	\$721 62

Miscellaneous Expenses.

Paid A. Frye, for 2 days' settling with Auditors,	\$2 50
for ½ day revising checklists,.....	63
for ½ day to Concord, to get Reports,....	62
for horse and wagon to Concord,.....	50
Paid G. W. Currier, for 2 days' settling with Auditors,	2 50

Paid for 2 days preparing Reports for the press, and carrying the same to Concord to be printed,.....	\$ 2 50
for horse and carriage to Concord, and expenses,	1 00
for $\frac{1}{2}$ day correcting checklists,	62
Paid R. P Copps, for 3 days' settling with Au- ditors, and preparing Report for the press,	3 75
for $\frac{1}{2}$ day correcting checklists,	63
Paid A. Frye, for cash paid Auditors,	7 50
for expenses of settlement,	11 00
for I. D. Merrill, 1 day set'g with Audit's, ..	1 25
Paid G. Piper, for repairing grave yard fence, I. Emerson, for 1 day's labor repairing cellar wall at pauper farm,	50 1 50
C. Gould, for services as S. S. Committee, due for 1856,	2 00
J. Colby, for repairing grave yard fence, ..	70
J. Stanwood, interest on Lerner Female Charity fund,	25 00
D. Flanders, for care of town house, and for wood,	4 00
J. M. Burnham, for notifying town off'cs, ..	7 00
H. Edmunds, for collecting pauper bills vs. town of Weare,	91
R. P. Copps, for horse and wagon to Hills- boro', Concord, and to Henniker twice, ..	2 00
R. P. Copps, cash p'd for measur'g stone, ..	25
Paid G. W. Currier, for horse and carriage to Concord, 6 times and expenses,	4 84
for packing State muskets, and removing the same to depot at Contoocook,	75
for horse and wagon to Henniker,	60
for preparing notices on petition of A. Crowell and others, and serving same, ..	1 00
for recording papers relating to Union School District No. 24,	1 00
for cash paid freight on State muskets, ..	1 54
Paid J. Stanwood, for notifying jurymen,	9 00
for recording marriages,	78
for cash paid for ruling town clerk's book, ..	1 25
Paid A. Frye, for horse and carriage to War- ner, Concord, &c.,	2 75

Paid for cash paid J. W. Sargent, for injury to self and horses by defect in highway,	\$30 00
for cash p'd for printing Reports for 1856,	33 00
for cash paid George & Foster for profes- sional services,.....	60 82
Paid S. W. Chase, for repai'g grave yard fence,	1 45
D. H. Sanborn, for copying School Re- port, and making return to Secretary of State for 1854,.....	3 00
C. S. Lerner, for storage of hearse,.....	1 50
D. Flanders, for rep'ng grave yard fence, for 16 panes of glass, and setting same in town house,.....	1 92
I. Story, for making return of School Re- port to Sec. of State and town clerk,..	3 00
	<hr/> \$237 57

School House Tax.

Paid school house tax, District No. 10,.....	\$57 38
--	---------

Abatement of Taxes.

Paid Ira Dimond, for taxes abated on his list for 1855,.....	11 02
Ira A. Putney, for taxes abated on his list for 1856,.....	5 25
Ira A. Putney, for taxes abated on his list for 1856,.....	38 02
I A. Putney, for school house tax abated,	91
Isaac Merrill, for abatement of tax,.....	1 58
Oliver Colby, for abatement of tax,.....	1 38
Seth Webber, for abatement of tax,.....	2 64
F. Spofford, for abatement of tax,.....	66
	<hr/> \$61 46

Non-Resident Highway Tax.

Paid in labor,.....	\$23 06
---------------------	---------

Town Debts Paid.

Paid G. W. Currier, cash paid for principal and interest on D. Straw's note,....	\$423 60
J. Burnham, interest on his notes,.....	95 22
	<hr/> \$518 82

Stationery and Postage.

Paid A. Frye, cash paid for stationery,.....	\$1 20	
G. W. Currier, cash paid for blanks, invoice books and tax book,.....	1 86	
G. W. Currier, cash paid for stationery and postage,.....	1 12	
R. P. Copps, cash paid for stationery and postage,	29	
J. Stanwood, for postage,.....	18	
	<hr/>	\$4 65

Town Officers.

Paid J. Stanwood, services as clerk,.....	\$18 00	
I. D. Merrill, " Treasurer,....	18 00	
Ira A. Putney, " collector,.....	40 00	
I. Story, " S. S. Comit'e,.	28 00	
C. Gould, " "	27 00	
B. G. Howe, " "	11 25	
G. L. Kimball, " Liquor Agent,.	50 00	
S. D. Huntoon, " "	45 00	
	<hr/>	\$237 25

Paid Amos Frye, services as Selectman :

March.	To 1-2 day making return of polls, and making appointments,.....	62
	1 day at Tyler's bridge and Contookville,.....	1 25
	1 day making appointments,.....	1 25
April.	To 1-2 day at jury meeting,.....	63
	1-2 day preparing invoice book,....	62
	6 days' taking inventory,.....	7 50
	1 day regulating invoice,.....	1 25
	1 day on surveyors' warrants,.....	1 25
	1 day distributing same,.....	1 25
May.	To 1-2 day on town business,.....	62
July.	To 1-2 day dividing school money,....	63
	1-2 day at jury meeting,.....	63
Aug.	To 1 day settling with J. W. Sargent,.	1 25
	1 day on town business,.....	1 25
Sept.	To 1-2 day on town business,.....	62
	1-2 day on road business,.....	63
	1-2 day at Tyler's bridge,.....	62
	1-2 day at school district No. 15,...	63
	1-2 day at school district No. 15,...	62

Sept.	To 1 day at hearing school dist. No. 15,	\$1 25	
	1 day at jury meeting and other business,	1 25	
	1 day at Tyler's bridge,	1 25	
Oct.	To 1-2 day at Tyler's bridge,	62	
Nov.	To 1-2 day at Tyler's bridge,	63	
	1 day at Contoocookville,	1 25	
	1-2 day at school district No. 15, ...	62	
	1 day at Warner, pauper case,	1 25	
Dec.	To 1 day on town business,	1 25	
	1-2 day at jury meeting,	62	
	1 day on town business,	1 25	
Jan. 1858.	To 1-2 day at Contoocookville, ...	62	
	1-2 day at jury meeting,	63	
	1-2 day at school district No. 15, ...	62	
	1 2 day at school district No. 15, ...	62	
Feb.	To 1-2 d'y at Concord on town business,	63	
	1-2 day on checklists,	62	
	1-2 day posting same,	62	
	1-2 day at pauper farm, appraising property,	63	
	1-2 day at jury meeting,	62	
	1-2 day at Concord, settling with George & Foster,	63	
	1 day preparing for settlement,	1 25	
			<hr/> \$43 10

Paid George W. Currier, services as Selectman:

March.	To 1-2 day making return of polls, and appointing S. S. Committee,	63	
	1 day at Tyler's bridge and Contoocook, appointing Treasurer, and bond of same,	1 25	
	1 day appointing officers for school district No. 4, 14 and 15, and making obligation for support of pauper,	1 25	
	1 day appointing sextons and preparing invoice book,	1 25	
	1 day hiring Agent for pauper farm, and appointing Liquor Agent, and making writings with same,	1 25	
April.	To 1-2 day at jury meeting, and on pauper business,	62	
	5 days taking invoice,	6 25	

April.	To 1-2 day appointing liquor agent at Contoocookville,	\$ 63
	2 days regulating invoice,	2 50
	1 day making highway taxes,	1 25
	3 days filling out surveyors' warrants, appointing highway surveyors, and making return of Railroad Tax, ..	3 75
	2 days making resident taxes,	2 50
	1-2 day, making non-resident taxes, ..	63
	1 day copying taxes into Col'rs book, ..	1 25
	1 day distributing surveyors' war'ts, ..	1 25
	1-2 day appointing Collector, and making agreement and bond,	63
May.	To 1-2 day on pauper case,	62
	ruling town invoice book, and recording invoice for 1857,	5 00
	making and ruling invoice book for invoice in School Dist. No. 10, ..	50
June.	To 1 day taking invoice in Dist. No. 10, ..	1 25
	1 day making S. H. tax in Dis. No. 10, and appointing officers for School District No. 19,	1 25
	1 day ruling invoice book and record-S. H. tax in Dist. No. 10,	1 25
	1 day examining pauper case and making obligation for sup. of paupers, ..	1 25
	1-2 day at Concord, on J. W. Sargent's claim,	63
July.	To 1 day dividing School money and making orders,	1 25
	1 day on pauper case and at jury meeting,	1 25
Aug.	To 1-2 day examining pauper case,	63
Sept.	To 1-2 day settling bills,	62
	1-2 day at Tyler's bridge,	63
	2 days at hearing in Sch. Dist. No. 15, on petitions of A. Crowell and others,	2 50
	1 day making out notice of dismissal to an officer in School district No. 15, and at jury meeting,	1 25
Sept.	To ½ day at Tyler's bridge to examine same,	63
	½ day on bridge business,	63

Oct.	To	$\frac{1}{2}$ day at Concord, on bridge business,	\$62
		$\frac{1}{2}$ day settling bills, &c.,	63
		1 day making contract for stone, pauper business, &c.,	1 25
		1 day at Concord, to contract for-freighting stone,	1 25
		$\frac{1}{2}$ day examining Buswell's bridge, ..	63
		1 day at Concord, to engage A. J. Holmes,	1 25
Nov.	To	1 day at Tyler's bridge, and at Hen-niker,	1 25
		1 day settling bills,	1 25
		$\frac{1}{2}$ day at hearing in School Dist. No. 15,	62
		$\frac{1}{2}$ day at Concord, to get counsel,...	63
Dec.	To	1 day making school orders, settling bills, &c.,	1 25
		$\frac{1}{2}$ day at Jury meeting,	63
		1 day revising jury box, and settling bills,	1 25
		$\frac{1}{2}$ day on pauper business,	62
Jan. 1857.	To	$\frac{1}{2}$ day settling pauper bills, <i>vs.</i> the Town of Salisbury,	63
		$\frac{1}{2}$ day at jury meeting and settling bills, ..	62
		1 day, at hearing in School Dist. No. 15, ..	1 25
		$\frac{1}{2}$ day on pauper case,	63
Feb.	To	$\frac{1}{2}$ day at Concord, on claim of the County of Merrimack <i>vs.</i> Hopkinton, ..	63
		1 day making warrants for meeting in Union S. District No. 24, and posting same,	1 25
		$\frac{1}{2}$ day on pauper business,	63
		2 days making checklists & warrants, ..	2 50
		2 day settling bills, posting warrants and checklists,	1 25
		1 day appraising property at pauper farm, and making Report,	1 25
Feb.	To	1 day copying Report of Agent of Pauper Farm, at Jury meeting, and making writings with D. Woods, for the building of Tyler's bridge, ..	1 25
		1 day settling with the Collector and preparing for settlement,	1 25
			—\$74 30

Paid *Rufus P. Copps*, services as *Selectman* :

Mar.	To	½ day making return of polls, and appointing town officers,.....	\$ 63
		1 day at Tyler's bridge and examining and repairing same, and appointing town Treasurer,.....	1 25
		1 day appointing Sch, Dist. officers,..	1 25
		1 day hiring Ag't for Pauper Farm and appointing Liquor Agent,...	1 25
		½ day preparing invoice book,.....	62
April	To	½ day at jury meeting, and on pauper business,.....	62
		5 days taking invoice,.....	6 25
		½ day appointing Liquor Agent at Contoocookville,.....	63
		2 days regulating invoice,.....	2 50
		4 days making highway taxes, filling out Surveyors' warrants, and appointing highway surveyors,.....	5 00
		2 days making taxes and copying the same into the Collector's book,...	2 50
		1 day appointing Collector and making writings with same,.....	1 25
		1 day distributing Surveyors' warrants,	1 25
		1 day taking invoice in School District No. 10,.....	1 25
		1 day making S. H. Tax for Dist. 10, and appointing officers for Dist. No. 19,.....	1 25
		1 day examining pauper cases and making obligations for the Superintendent of paupers,.....	1 25
July	To	1 day dividing School Money,.....	1 25
		½ day at Jury meeting,.....	63
Sept.	To	½ day settling bills,.....	63
		½ day examining Tyler's bridge,.....	62
		1 day on petition of A. Crowell and others, and examining bridge at S. Hill,.....	1 25
		1 day at hearing in S. Dist. No. 15,.	1 25
		1 day making notices of dismissal to an officer in School District No. 15, and at Jury meeting,.....	1 25

Sept.	To $\frac{1}{2}$ day at Hillsboro', on bridge business, \$	62
	$\frac{1}{2}$ day at Tyler's bridge to examine,...	63
	1 day on bridge business,.....	1 25
Oct.	To $\frac{1}{2}$ day at Henniker, to purchase stone for pier,.....	62
	$\frac{1}{2}$ day at Warner, on bridge business,	63
	$\frac{1}{2}$ day settling bills,.....	63
	1 day making contract for stone and on pauper business,.....	1 25
	$\frac{1}{2}$ day at Henniker, to see about frieght on stone,....	62
	1 day at Henniker, on bridge business,	1 25
	$\frac{1}{2}$ day to engage help for rubbling at Tyler's bridge,.....	63
Nov.	To $\frac{1}{2}$ day at Henniker to accept stone,...	62
	$\frac{1}{2}$ day on pauper case,.....	63
	$\frac{1}{2}$ day settling bills,.....	63
	$\frac{1}{2}$ day at hearing in S. Dist. No. 15,.	62
	1 day making School orders and set- tling bills,.....	1 25
	$\frac{1}{2}$ day at Concord, to see Holmes about stone,	62
Dec.	To 1 day revising jury box and settling bills,	1 25
Jan. 1858.	To $\frac{1}{2}$ day settling bills,.....	63
	2 days recording bills,.....	2 50
	$\frac{1}{2}$ day at jury meeting and settling bills,	63
	1 day at hearing in S. Dist. No. 15, on petition of D. Smart and others,	1 25
	$\frac{1}{2}$ day on pauper business,.....	62
Feb.	To 1 day on notices for meeting in Union Sch. Dist. No. 24, and making ob- ligations for the support of pauper,	1 25
	2 days making checklists and warrants,	2 50
	1 day posting checklists and warrants and settling bills,	1 25
	1 day at Poor Farm, appraising prop- erty, and making Report,.....	1 25
	1 day copying Report of Ag't of pau- per farm, and at jury meeting, and making writings with D. Woods for building Tyler's bridge,.....	1 25
	1 day settling with the Collector, &c.,	1 25
		—\$64 39

Treasurer's Receipts.

By Receipts,	\$928 10
	<hr/>
	\$5.712 61

RECAPITULATION.

Paid School districts,	\$1.758 16
Teachers' Institute,	23 60
Paupers,	522 13
Roads and bridges,	128 29
Breaking out Highways,	308 73
Tyler's bridge,	721 62
Miscellaneous expenses,	237 57
School house tax,	57 38
Abatement of taxes,	61 46
Non-Resident highway tax, paid by labor,	23 06
Town debts,	518 82
Stationery and postage,	4 65
Town officers,	419 04
Cash into the Treasury,	928 10
	<hr/>
	\$5.712 61

AMOS FRYE,
GEORGE W. CURRIER, } *Selectmen*
RUFUS P. COPPS, } *of*
 } *Hopkinton.*

Hopkinton, Feb. 27, 1858.

SELECTMENS' REPORT OF THE PAUPER ESTABLISHMENT.

Property appraised on Pauper Farm:

1 pair oxen, 133 ; 7 cows, 245 ; 7 young cattle, 135,	\$513 00
16 sheep, 34 ; 2 hogs, 32 ; 2 shoters, 14,	80 00
10 tons Eng. hay, 120 ; 10 tons stock hay, 80,	200 00
60 bu. corn, 60 ; 10 bu. wheat, 15 ; 9 bu. rye, 9, ...	84 00
2 bu. corn meal, 2 ; 1 bush. rye meal, 1,	3 00

20 lbs. flour .75 ; 15 lbs. coffee, 1.87 ; 1 bag salt, .23,	\$2 85
6 galls. boiled cider, 3.00 ; 75 lbs. dried apples, 9.38,	12 38
400 lbs. salt pork, 50 ; 250 lbs. ham, 35,	85 00
450 lbs.—, 36 ; 150 bu. potatoes, 75 ; 1 bbl. cider, 3,	114 00
1 bbl. vinegar, 4 ; garden sauce, 1.50 ; 4 bbls. soap, 14,	19 50
2 bbls. apples, 6 ; 3 galls. pickles, 1 ; 35 lbs. butter, 7,	14 00
400 lbs. cheese, 56 ; 40 lbs. candles, 6.40 ; 10 lbs. sug. 1,	63 40
7 bu. white beans, 10.50 ; 3 bu. colored beans, 4,....	14 50
8 lb. saleratus, .56 ; 10 lb. tobacco, 1.80 ; 12 lb. tea, 3.96,	6 32
60 lbs. lard, 9.60 ; 21 prs. feeting, 6.30 ; 16 yds. cloth,	18 78
5 lbs. rolls, 2.50 ; 10 lbs. brown sugar, .85,.....	3 35

\$1.234 08

Pauper Establishment, Dr.

1857. March 1. To real estate,.....	\$2.200 00
hay, stock and provisions,..	1.237 39
tools and furniture,.....	225 00
cash in Agent's hands,	22 15
interest on real estate,	132 00
Agent's compensation,.....	220 00
	<hr/>
	\$4.036 54

Pauper Establishment, Cr.

1858. March 1. By real estate,	\$2.200 00
hay, stock, and provisions,	1.234 08
tools, and furniture,	230 00
cash in Agent's hands,...	37
	<hr/>
	\$3.664 45
Balance against the establishment,	\$372 09
	<hr/>
	\$4.036 54

Average number of paupers supported the past year,....16

AMOS FRYE,	} <i>Selectmen</i>
GEORGE W. CURRIER,	
RUFUS P. COPPS,	
	<i>of</i>
	<i>Hopkinton.</i>

Hopkinton, Feb. 27, 1858.

AUDITORS' REPORT,

The subscribers, who were chosen a committee to audit and settle the Treasurer's account, have attended to that service, and he has exhibited the following accounts which they have examined, to wit :

Dr. *The Town of Hopkinton in account with*
ISAAC D. MERRILL, *Town Treasurer,* Cr.

- 1st. A tax account wherein they find the Treasurer charged with taxes assessed for the year 1857, and committed to Ira A. Putney, Collector, to wit :

Town Tax,	\$4.661 80	
Non-Resident Tax,.....	177 31	
School house tax, Dist. No. 10,	58 39	
		\$4.897 50

Which is accounted for as follows :

Cash received of Collector and carried to cash account,.....	\$3.274 67	
State tax, paid State Treasurer,.....	413 00	
County tax, paid Co. Treasurer,.....	1.151 44	
Sch. house tax, paid Dist. No. 10,	58 39	
		\$4.897 50

- 2d. An account of Literary Fund, in which they find him charged with securities on hand as by settlement of Feb. 26th, 1857,.....

.....	\$2.609 55	
Cash in the treasury, as by settlement of Feb. 26th, 1857,.....	70 48	
Cash received as interest on securities and carried to cash account,	200 58	
		\$2.880 61

Which is accounted for as follows :

Securities on hand Feb. 26, 1858, amounting to.....	\$2.301 25	
Cash received as interest on securities and carried to cash account,	200 58	
Cash collected as principal and carried to cash account,.....	200 00	
Cash in the treasury,	178 78	
		\$2.880 61

- 3d. An account of the Legacy bequeathed the town of Hopkinton, by Dr. E. Lerner, deceased, in which they find him charged with securities on hand, as by settlement of Feb. 26, 1857, amounting to \$496 00
 Cash in the treasury, Feb. 26, 1857, 4 00
 Cash received as interest on securities, and carried to cash account, 57 21

\$557 21

Which is accounted for as follows:

- Securities on hand Feb. 26, 1858, amounting to,..... \$436 00
 Cash received as interest on securities, and carried to cash account, 57 21
 Cash in the treasury, Feb. 26, 1858, 64 00

\$557 21

- 4th. An account of cash which they find said Treasurer, charged as follows:

- Cash in the treasury, as by settlement of Feb. 26, 1857, amounting to..... \$170 60
 Cash received of Collector for 1857, 3.333 06
 Cash received as interest on Literary Fund securities and brought from security account,..... 200 58
 Cash collected on Lit. Fund principal, and bro't from Lit. Fund account, 200 00
 Cash received as interest on Lerner legacy and bro't from legacy ac't, 57 21
 Cash of S. D. Huntoon, Liquor ag't, 26 00
 G. L. Kimball, liquor agent, 50 00
 selectmen, for tax abated,... 1 50
 State Tr., 30th div. lit. fund, 184 24
 selectmen, (Weare paup. ac't) 12 91
 old bridge plank,..... 1 25
 Salisbury pauper account, 31 00
 State, (railroad tax,)..... 70 20
 for use of town hall,..... 1 00
 hired of Geo. Flanders,..... 100 00
 L. W. Flanders,..... 50 00
 Isaac D. Merrill,..... 200 00
 G. W. Currier,.. . . 200 00

\$4.889 55

Which is accounted for as follows:

Paid sundry orders drawn on the	
Treasurer, amounting to,	\$4.784 51
Cash in the treasury, to balance, . . .	105 04
	<hr/> \$4.889 55

We certify that we have examined the Treasurer's accounts, and find the same duly vouched and correctly cast, and the foregoing is a true statement thereof.

LEONARD NOYES,	} <i>Auditors.</i>
S. SMITH PAGE,	
W. H. HARDY,	

Hopkinton, Feb. 26, 1858.

AGENT'S REPORT OF THE PAUPER ESTABLISHMENT.

The undersigned, Agent of the Pauper Establishment, makes the following report :

Produce raised, &c., 1857.

16 tons of Eng. hay ; 20 tons meadow hay ; 4 tons of straw and corn fodder ; 105 bushels of corn ; 25 bushels ears of corn of second quality ; 220 bushels of potatoes ; 22 bushels wheat ; 7 bu. oats ; 12 bu. beans . 300 lbs. squash ; 10 cart loads pumpkins ; 50 bu. turnips , 8 bu. peas ; 5 bu. beets ; 3 bu. carrots ; 2 bu. parsnips ; 400 heads cabbage ; 150 bu. apples ; 5 bu. peas ; 3 bu. cucumbers ; 1014 lbs. pork ; 875 lbs. beef ; 118 lbs. chickens ; 200 lbs. mutton ; 350 lbs. butter ; 518 lbs. cheese.

Expenditures for Articles bought, &c.

1857.

Feb'y.	To 24 lbs. flour, 1 ; 1 qt. oil, .31 ; 11 $\frac{1}{4}$ lbs. fish, .45,	1 76
	2 galls. molasses, 1.24 ; 8 lbs. coffee, 1.50,	2 74
	1 cow, 35 ; 1 shote, 11.50 ; 2 lbs. sugar, .24,	46 74
March.	To boot between steers, 5 ; mending boots, .62,	5 62
	25 lbs. fish, .75 ; 1 qt. oil, .30 ; 1 $\frac{1}{4}$ lbs. snuff, .31,	1 36
	1 wheelbarrow, 3.75 ; 15 yds. drilling, 2.10,	5 85
	10 $\frac{1}{4}$ lbs. codfish, .51 ; 5 lbs. nails, .25 ; 1 lb. wr't do.	86
April.	To 5 lbs. sugar, .60 ; 1 lb. coffee, .17 ; 1 lb. starch, 14,	91
	1 pass book, and 5 dys. work, 3.44 ; 17 lbs. sug. 2.04,	5 48
	2 lbs. tea, 1.08 ; 1 pr. oxen, 155 ; 100 lbs. fish, 3,	159 08
	24 lbs. tobacco. 5.52 ; 1 broom, .25 ; lot tin, .48,	6 25
	15 yds. print, 1.65 ; 1 pr. shoes, .50 ; 20 lbs. seed,	5 55
	$\frac{1}{2}$ bush. herds gr. seed, 2 ; 2 galls. molasses, 1.20,	3 20
	$\frac{1}{4}$ lb. snuff, .06 ; 1 bu. salt, .55 ; 1 bu. potatoes, .67,	1 28

May.	To	cash paid for castrating pigs, .25 ; 2 lbs. tea, 1,	\$1 25
		1 lb. pepper, .17 ; 5 lbs. coffee, .70 ; 20 lbs. sugar, 3	27
		3 lbs. saleratus, .24 ; gard. seeds, .35 ; 1 lb. tea, .33,	68
		2 hoes, 1.16 ; 1 pr. ox-bows, 1 ; 1 bag salt, .25,	2 41
		cash paid S. Johnson, .50 ; 1 box mustard, .17,	67
June.	To	$\frac{1}{4}$ lb. snuff, .06 ; camphor and alcohol, .22,	28
		1 roll braid, .08 ; 1 lb. batting, .10,	18
		$1\frac{1}{2}$ yds. lyonese, .30 ; 21 lbs. tea, 7 ; 1 hat, .25,	7 55
		labor, 7 ; 1 hoe, .50 ; 1 bush. potatoes, .90,	8 40
		1 cow, 30 ; 23 lbs. sugar, 2 galls. molasses, 4.06,	34 06
		1 bag salt, 1.75 ; 2 prs. shoes, 2 ; $\frac{1}{4}$ gro. matches, .14,	3 89
		12 lbs. coffee, 1.80 ; 5 lbs. saleratus, .35 ; $\frac{1}{2}$ lb. snuff,	2 27
July.	To	1 bag salt, 1.50 ; 2 scythes, 1.84,	3 34
		1 grindstone, 3.25 ; 1 scythe, .83 ; 2 rifles, .15,	5 23
		2 galls. molasses, 1.20 ; 2 rakes, .50 ; 2 lbs. rice, .14,	1 84
		1 bbl. flour, 9.75 ; 1 scythe snath, .92,	10 97
		1 kit mackerel, 1.67 ; 1 handkerchief, .12,	1 79
		1 hank thread, .04 ; 1 fork steel, .25,	29
		8 lbs. rice, .56 ; 1 pitch-fork, 1 ; 1 lb. tobacco, .30,	1 86
		1 bag salt, .25 ; $\frac{1}{4}$ lb. snuff, .06 ; 20 lbs. sugar, 2.50,	2 81
Aug.	To	2 galls. molasses, 1.28 ; 21 lbs. fish, .65,	1 85
		2 galls. Lin. oil, 1.80 ; repairs on wagon, 3,	4 80
		31 lbs. fish, .95 ; 1 plough, 4.75 ; 3 yds. cloth, 1.50,	7 20
Sept.	To	1 bag salt, .25 ; 2 gallons vinegar, .25,	50
		repairing strainer, .06 ; broom, and tin ware, .50,	56
		paid S. Johnson, .12 ; threshing wheat, 4,	4 12
		threshing oats, .35 ; tacks, .08 ; 6 lbs. nails, .36,	79
		6 lbs. paint, .24 ; 1 lamb, 2.50 ; 10 yds. cloth, 1,	3 74
		cassia, .25 ; thread, .17 ; $10\frac{1}{2}$ lbs. sugar, 1.11,	1 53
		10 lbs. tobacco, 2.80 ; labor at haying, 2,	4 80
		2799 lbs. hay, 20.99 ; 30 bush. potatoes, 20.30,	41 29
		$\frac{1}{4}$ lb. snuff, .06 ; 15 days' labor at haying, 18.30	18 36
		saw bill, 8.41 ; carding wool, 2 81 ; 1 doz. pipes, .06,	11 28
Oct.	To	6 lbs. saleratus, .41 ; $\frac{1}{4}$ lb. snuff, .06 ; $3\frac{1}{4}$ yds. ging.	88
		$11\frac{3}{4}$ yds. print, 1.17 ; 49 yds. sheeting, 2.90,	4 07
		1 heifer, 24.75 ; boot between oxen, 25 ; 1 bbl. flour,	58 75
		8 lbs. sugar, .88 ; 2 galls. molasses, .42 ; 2 qts. oil,	1 90
		labor, 2.67 ; snuff, .06 ; nails, .20 ; matches, .15,	3 08
Nov.	To	1 pr. boots, 2.25 ; crackers, .25 ; $\frac{1}{2}$ lb. nutmegs, .50,	3 00
		1 lb. pimento, .20 ; 1 lb. pepper, .20 ; 10 lbs. sal. .60,	1 00
		16 lbs. coffee, 1.38 ; 8 yds. cot. cloth, .64 ; lace, .50,	2 52
		2 cider bbls. 1.75 ; repairing plough, 1.88 ; lime, 1.25,	4 88
		2 qts. oil, .60 ; crackers, .50 ; 9 lbs. sug. .99 ; raisins, 2	84
		2 galls. molasses, .75 ; 9 lbs. sug. 1.08 ; scythe, &c., 3	58
		beef cow, 35 ; cow, 30 ; 17 lbs. sug. 1.79 ; snuff, .06,	66 85
Dec.	To	2 galls. molasses, .88 ; 2 bu. salt, 1 ; 3 lbs. rosin, .09,	1 97
		1 qt. oil, .28 ; 10 lbs. lamb, 1.05 ; 10 lbs. veal, 1.25,	2 58
		2 galls. molasses, .80 ; 2 qts. oil, .50 ; 1 bag salt, .25,	1 55

	wicking, .18 ; snuff, .06 ; $\frac{1}{2}$ bu. salt, 25 ; leather, 2.64, 3 13
	making shoes, 3 ; shirting, 1.62 ; $\frac{1}{2}$ bu. salt, .25, 4 87
Jan., 1858.	To axe helves, .44 ; cleaning clock, .62 ; snuff, .06, 1 12
	pasturing stock, 10.50 ; 17 lbs. sug. 1.70 ; labor, 4, 16 20
	2 galls. molasses, .70 ; snuff, .14 ; 8 lbs. potash, 1.80, 2 64
	1 cow and heifer, 55 ; blacksmiths' bills, 18.92, 73 92
	7 bu. wheat, 14 ; 3 days' labor, 1.30 ; 17 lbs. beef, 15 81
	15 lbs. veal, 1.20 ; non-res. tax, 4.60 ; rennets, .67, 6 47
	149 $\frac{1}{2}$ lbs. beef, 11.60 ; boot bet. hogs, 7.50 ; rice, .36, 19 46
Feb.	To 1 lb. nails, .04 ; 1 bag salt, 1.50 ; 1 pr. shoes, 1, 2 54
	14 $\frac{1}{4}$ lbs. beef, 1.78 ; 2 qts. molasses, .25 ; iron pot, .75, 2 78
	20 yds. denims, 3 60

\$753 23

Receipts for Articles sold, &c.

1857.

Feb.	By cash in ag'ts hands, 22.15 ; 600 laths, 1.34, 23 49
Mar.	By boot bet. calves, 3 ; 1 oak log, 3 ; 1 pr. oxen, 126, 132 00
April,	By 3 calves, 17 ; 2 doz. eggs, .28 ; 7 pigs, 21, 38 28
June,	By lab. of oxen, 1 ; butter, 10.22 ; sheep, 9 ; calf, 3.25, 22 49
Sept.	By 2 $\frac{1}{2}$ bu. turnips, .83 ; 4 $\frac{1}{2}$ bu. pears, 7 ; $\frac{1}{2}$ bu. beets, .25 10 08
	12 prs. feeting, 5 ; 1 pumpkin, .12 ; tob. .30 ; trunk, 5 58
	48 lbs. butter, 10.69 ; 38 $\frac{1}{2}$ lbs. wool, 16.16 ; pelt, .50, 27 25
Oct.	By 11 lambs, 29.25 ; 2 calves, 8 ; 18 prs. feeting, 6.54, 43 79
	5 pigs, 12.50 ; cow, 35 ; 5 sheep, 12.50 ; cow, 29, 89 00
Nov.	By 6 doz. eggs, 1.08 ; pr. oxen, 125 ; chicken, 8.04, 134 12
	making 20 bbls. cider, 8.40 ; 9 bbls. cider, 28, 36 40
Dec.	By 115 lbs. hides, 5.75 ; 1 cow, 50 ; 4 pigs, 8, 63 75
Feb., 1858.	By cash, 1.75 ; boot bet. oxen, 52.50 ; heifer, 25, 79 25
	odds bet. oxen, 32.50 ; 2 pelts, 1 ; 3 $\frac{1}{3}$ yds. denims, 34 09
	9 lbs. wool, 3.78 ; 2 lambs, 5 ; chickens, 2.16 ; butter, 14 03

\$753 60

Receipts exceed Expenditures, - - - \$0.37.

RUFUS SAWYER, *Agent.*

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In presenting to our fellow citizens the annual report of the condition of our public schools, we are gratified in being able to say that in many respects, our schools have been very successful during the past year.

There has been a good degree of care manifested on the part of Prudential Committees in the selection of teachers, in many cases retaining persons who had proved by successful experiment in former terms their adaptedness to the character of the schools they have been employed to teach. In most cases this continuation of teachers from term to term has proved for the highest advantage to our schools, and this practice, where a teacher maintains his interest in his school and the confidence and respect of his scholars, cannot be too highly recommended. A majority of our Prudential Committees seem to consider their duty to consist only in employing and paying their teachers, without rendering them farther support or assistance, or evincing further interest in relation to their schools, neglecting in some instances to notify the Superintending Committee of the commencement of their schools, and give them such other information as is necessary to the proper discharge of their duties which the law especially requires.

The teachers employed in our schools the past year, with a few exceptions, have been well qualified and efficient, and have taught with commendable success. Though there has been partial failures in a few of our schools, yet the causes generally are traceable to circumstances and influences beyond the teacher's control. Instances have occurred where experienced teachers, who have established a high reputation as instructors, and who have succeeded well in some of our larger schools, have partially failed on a change of location. This failure occurring in consequence of not following the same method of governing or teaching as practiced by some favorite predecessor, or in conscientiously differing with a majority of the district upon some particular subject, or perhaps of not being able to reconcile all the dissensions in the district, or the contending interests in the school. We would say to the citizens of those districts that they may never expect to be highly successful in their schools until they can rise above such prejudices and whims, and sustain their teachers in their efforts to govern and instruct their scholars.

Our schools can never become of the highest use until the attention

of parents and teachers is directed more to the moral culture of our youth in a nearer proportion to that of the intellectual. At present the height of a teacher's duties appears to be the intellectual development of the pupil only, and they are called the most successful instructors whose schools show the most rigid discipline, and the greatest advancement in the studies pursued, though these may have been attained at the expense of the kind affections of the scholar. Many of our parents and teachers seem to forget that the child has moral qualities of mind, which equally demand culture with intellectual and which are subject to like laws, and demanding a like discipline, and are equally susceptible to external influences, and equally provided with truths for their orderly sustenance and growth. In following out the laws of intellectual development, we teach the child the most simple elementary principles of science, and follow with high principles as the mind is brought to a capacity to receive them, enforcing them by demonstrations and practical illustrations. Thus the rational faculties, commencing with the A B C of the sciences grow, unfold and expand until they are capable of comprehending their most sublime laws. And can we believe that the highest principles of our nature are capable of a less sure, orderly and eminent attainment, or are less deserving of the attention and efforts of parents and teachers? We think not. For unfortunate indeed is that parent whose child returns to him at the close of school education, cultivated in intellect, but depraved and low in moral sentiment and practice.

In following the law of moral development, then, the parent and teacher should remember that the will bears the same relation to the affections as the understanding does to truth, and instead of attempting to subdue it to the obedience of arbitrary commands, should cultivate in it a love of goodness, and all restraints should be adapted to this purpose. For every truth unfolded to the understanding, a corresponding affection should be cultivated in the will to govern it in its orderly use.

For the growth of the moral principles there are moral truths which should be inculcated by the teacher. These truths are the laws of right, justice and benevolence, and in the complex are contained in the Ten Commandments, which is the basis of all moral truth, and the only rule for an orderly and successful life, and should be constantly unfolded to and enforced upon the mind of the child as it becomes of a capacity to understand, love and practice them. Teachers should demonstrate these principles by their kindness, gentleness, moderation and equity, and by their example should illustrate to their pupils the power of moral principles over evil passions, and their influence in promoting true greatness and true happiness. Thus by regarding and aiming alike at the moral and intellectual culture of our children, and following the laws of true development, our schools will be of the highest use, and our children a value as well as an ornament to society.

A multiplicity of text books by different authors have been crowded

into our schools, which is very detrimental to their interest, increasing the number of classes, thereby adding to the teacher's labors, and very much retarding the advancement of our scholars. From this cause there are three classes in Reading where there should have been but one, and five classes in Geography where there should have been but two, wholly preventing the possibility of giving proper time to the recitation. Any one of these text books is preferable to the whole of them, and it is very desirable for the better classification and improvement of our schools, that some exchanges should be made which can be done without much cost to the parents.

We would call the attention of our citizens to the subject of Writing as taught in our schools. The style of penmanship and manner of instruction as practiced in our schools, are as various as the number of teachers employed. Many instructors paying but little attention to this important branch of education, and teaching it without order or success, making it seldom that we find scholars who write a neat and legible hand. We would recommend that some system of writing may be introduced into our schools. Of the systems that have claimed the attention of the public, none that we have examined seems to us so well adapted to the purpose intended, as that published by James McCoy Esq., a practical teacher of writing in the public schools in Lowell, Mass., and we would recommend it to the notice of our citizens.

In our Report of March 1857, we referred to many of the evils existing to the injury of our schools, some of which still demand the attention of our citizens.

In our detailed Report we have given a concise account of the condition of our schools as we found them, which with the forgoing remarks we respectfully submit.

DISTRICT No. 1. *Summer Term.* SOPHIA T. CURRY, Teacher. This was Miss Curry's first term of teaching in town. She came well recommended for success in teaching. Being of a mild and kind temperament, her government was well calculated to ensure success and render her services of much profit to her pupils. At the closing examination there was a manifest improvement in the deportment of the scholars. The reading classes exhibited a very good degree of advancement; while those in the other branches pursued, reviewed in a manner highly creditable to scholars and teacher.

Winter Term. ED. T. ROWELL, Teacher. The appearance of this school was not so satisfactory at our first and last examinations as we could wish, either as being conducive to thorough or rapid progress; believing as we do, that quiet and order are heaven's first great laws, and that any teacher, who fails to have an orderly and a reasonably quiet room need not expect scholars to make excellent proficiency in the studies pursued. Some of the classes reviewed commendably, while in others, improvement was hardly perceptible. The writing-books, twenty-eight in number, were very neat, with good improvement.

DIST. No. 2. *Summer Term.* ELIZA A. HARDY, Teacher. There is no district in town where a teacher meets with a more cordial support from the parents than in this, thereby rendering the teacher's labors agreeable and pleasant, and ensuring to the school a continued and high degree of success. Under Miss H.'s instruction, the school fully sustained the high reputation which it has so long enjoyed. The review was highly interesting, and showed excellent improvement. Compositions were read at the close of the examination which evinced an intellectual and moral culture creditable to the scholars. Miss H. is one of our best qualified and efficient teachers, and adapting her method of instruction and discipline to the character of her pupils, she cannot fail of being successful in any school.

Winter Term. GEO. W. PIERCE, Teacher. This is the second term of Mr. Pierce's connection with this school as teacher, and by the able and efficient manner in which he has governed and instructed his pupils, and the persevering interest, and continued and assiduous efforts for their improvement seems to have gained their respectful attention and to instil in them a zealous and laudable ambition for advancement. At the closing examination we found the house well filled with the citizens of the district, who appeared pleased with the exercises in which the scholars showed a clear and practical understanding. To the citizens of this district belongs the honor of paying more visits to the school-room than has been recorded in the teacher's report of any of the schools in town.

DIST. No. 3. *Summer Term.* OLIVE W. RAND, Teacher. This school met our approbation in the highest sense of the term. This was Miss Rand's second trial in this school. She won the confidence of her scholars and in so doing good was accomplished; for where this is gained, it is rarely, if ever, that we fail of finding good progress. Miss R. is mild, gentle and accomplished as a teacher.

Winter Term. ETHAN A. CURRIER, Teacher. We find this the most advanced school in town. In addition to the common school studies, several of the higher branches of English education have been profitably and successfully pursued. The school generally manifest an interest in their studies, and a desire for improvement, which is highly laudable, and under almost any circumstances this school with its present scholars will appear to good advantage. Mr. C. appeared well qualified to teach and was quite successful, in many respects, in this school, though failing to maintain a system of discipline suited to the character of a part of his scholars his efforts were not so beneficial to the district as they otherwise would have been. The citizens of this district are wide awake to the interest of their school, and the education of their scholars, which they show by their visits to the school-room, the support of their teachers, and their liberal contributions for private schools.

DIST. No. 4. *Summer Term.* LAVINIA P. WEEKS, Teacher. We cannot speak so favorably of this school as we would like. There

was a fair advancement made by most of the larger scholars, yet the small ones made little or no progress. We think the one great cause of failure on the part of a portion of the school, was owing to a looseness of discipline, which is a cause, a great cause of poor schools. We think Miss W. would do better in her future undertakings to cultivate a more rigid government.

Winter Term. JOHN F. CURRIER, Teacher. This school was taught with very good success. Although Mr. C. entered this school without experience in teaching, he succeeded well in maintaining discipline, and cultivating in his pupils a love of order and system in all their school exercises. The review of the several classes evinced close application, and a correct understanding of the studies pursued. The favorable results of this school highly recommends Mr. Currier as a teacher.

DIST. No. 5. *No Summer Term.*

Winter Term. ABBY H. KIMBALL, Teacher. This district was very fortunate in having the same teacher they had last year, thereby making a saving of at least two weeks of the first of the school, which would have been taken up in becoming acquainted with each other, had teacher and scholars been strangers. We think the result of Miss Kimball's acquaintance with the scholars was clearly manifest in the closing examination. The classes in this school at our last visit indicated as thorough and understanding progress, if not so rapid, as is found in some other schools in town, very praiseworthy to scholars and teachers.

DIST. No. 6. *Summer and Winter Terms.* ABBY H. KIMBALL, Teacher. A constant change of teachers is an impediment very deleterious to any school; while on the contrary the continuous services of a faithful and efficient teacher are a sure medium of prosperity. In this latter respect this district has been very fortunate, having had their school, both summer and winter, under the care of the same teacher. Miss Kimball's experience and tact in teaching were brought to bear on this school, and operated very favorably for the good advancement of the scholars. The last examination of the summer school was satisfactory, while that of the winter term was highly creditable to all concerned.

DIST. No. 7. *Summer Term.* LIZZIE MCCURDY, Teacher. Our reception by the teacher at our first visit to this school was cool and reserved, which may be accounted for, from the fact that there are those in this district, whose influence was brought to bear on the teacher, who care more for the gratification of their own wills than for the peace of the district, or the reputation of a stranger. This school was the shortest the district have had for many years. The close of the school was very unexpected to the teacher; yet the review of the several classes exhibited much and thorough study on the part of the scholars, and extraordinary teaching. The exercises were interspersed with declamations of an interesting character. The school-

room was tastefully decorated with evergreen, which, with the courtesousness of the teacher, and good deportment of the pupils, rendered the final examination pleasing and agreeable. Miss McC. is one of our best teachers.

Winter Term. JAMES M. BURNHAM, Teacher. Mr. B. entered this school with *common sense principles* uppermost, and was governed and did govern the school by those principles in a manner that produced the most happy results. His teaching was of that thorough, practical kind, that enabled each pupil to *reproduce* what they had learned without *extraneous assistance*. The examination of the several classes was very satisfactory to the Committee, and highly creditable to the scholars. Mr. B. fully sustained his former reputation as a successful, energetic and faithful teacher. The remarks made by those present at the examination, are worthy of the consideration of the district.

DIST. No. 8. *Summer Term.* ELIZA T. RAND, Teacher. At our second visit to this school we found the room very neatly and tastefully decorated with evergreen, which, with the number of the members of the district present, was indicative of the friendly feeling existing between the parents, scholars and teacher, so indispensable to excellent success. The review of the several classes was gratifying to the Committee, and honorable to the pupils. Miss Rand's labors have been useful to this school in an eminent degree, and she has fully sustained her former reputation as a good teacher.

Winter Term. OLIVE W. RAND, Teacher. Miss Rand's prospects on entering this school were favorable to good results; yet by the scholars taking advantage of her mild and easy method of discipline, and the parents not heartily sustaining her, the advantages of this term were comparatively small. Some of the classes reviewed well, while others exhibited little or no improvement. This district would find it for their profit to be more watchful in future as to the conduct of their scholars while in school.

DIST. No. 9. *No Summer Term.*

Winter Term. CHARLES GOULD, Teacher. This school under Mr Gould's instruction appeared perfectly harmonious. The exercises during our final visit were very pleasing, entertaining and alike creditable to the pupils and teacher, plainly showing there had been much work done during the term to make their knowledge of a practical nature. This district, through their Prudential Committee, have acted wisely in procuring the same teacher for successive terms.

DIST. No. 10. *Summer Term.* HELEN J. STANLEY, Teacher. This school numbers more scholars than any other in town; yet notwithstanding the numbers, the energy and experience of the teacher was a sure guarantee for its rapid advancement and highest success. Miss Stanly labored with untiring vigilance for the interest of her scholars, accomplishing the most pleasing results. The several classes evinced a healthy state of mental and moral culture. We can say

truthfully, that Miss Stanly more than sustained her former high reputation as an eminent teacher.

Winter Term. THOMAS B. RICHARDSON, Teacher. Many of the scholars in this school are very young, which is a great hindrance to having a still, quiet school; yet at our final visit it appeared remarkably well and orderly. The review of the several classes indicated a thoroughness in the text books, and that much practical oral instruction had been given during the term. We regret very much to find so little instruction given in our public schools of a practical, everyday nature that is needed to fit the rising generation for the active duties of life. Mr. R.'s success in this school is a strong recommendation to the public as being an able, efficient and thorough teacher.

DIST. No. 11. *Summer Term.* LOVILLA SANBORN, Teacher. We expected Miss Sanborn would partially fail, but she far exceeded our expectations, so much so, that in our opinion it was a profitable school. Miss Sanborn is very easy in the school room, and eventually will become an eminent teacher.

Winter Term. TRUEMAN J. PERRY, Teacher. We had hoped that this school might have continued in that prosperous condition in which it was in the summer; but in our opinion it was otherwise. Mr. P. entered this school with wrong ideas of its character and wants, exercising a stern and abrupt discipline we think uncalled for. He had good order in his school, but the manner in which it was maintained was neither pleasing nor commendable. There was a good degree of proficiency manifested by a few of the smaller scholars, but, as a whole, it failed of being a profitable term. The writing-books were called for, but we were denied the privilege of seeing them, therefore we are not able to say with regard to the proficiency made in chirography. Our treatment in the school-room was remarkably cool for the season.

DIST. No. 12. *No Summer Term.*

Winter Term. GEO. A. EASTMAN, Teacher. This school has been in session but a few weeks and has been visited only at the commencement, therefore we cannot speak of the improvement. At the time of our visit the indications were favorable for a profitable term.

DIST. No. 13. *Summer Term.* HELEN M. CHASE, Teacher. This is one of those medium sized schools, which we have, where the scholars go to school to learn, thereby rendering the labors of the teacher a pleasure, rather than a task. All of the classes in reading made good improvement. The examination in the other branches was prompt and very commendable to all interested. Miss Chase's manner of governing a school was admirably adapted to the wants and dispositions of the pupils in this school, thereby rendering her connection with it preëminently beneficial.

Winter Term. LOUISA C. WEEKS, Teacher. Previous to the commencement of the public school in this district, Miss W. taught a private school of four weeks, at which most of the scholars in the dis

trict attended, immediately subsequent she taught the winter school of eleven weeks, giving the scholars of this district the advantage of fifteen weeks schooling at this term, in which they made excellent progress. Miss W. has acquired a high reputation as a teacher, which she fully sustained here. In the government of her school she was decidedly firm but persuasive, carrying an air of authority in her requirements, yet winning the love and confidence of her scholars by her gentle manners, and kind, persevering attention for their improvement. Her efforts met the approval of every person in the district, from whom she received a cordial coöperation.

DIST. No. 14. Summer Term. GEORGIA CURRY, Teacher. Owing to some misunderstanding on the part of the Committee, this school was not visited until the third week of its session, when we found it in a very pleasing condition. This school is small, yet of a character to test the ability of a teacher to govern and instruct, in which Miss C. proved herself competent for the task. The closing examination showed a very good improvement had been made in the school, and we think the result highly creditable to teacher and scholars.

Winter Term. ELLEN M. FRENCH, Teacher. Miss F. is eminent in her acquirements for the school-room, and her method of elucidating and illustrating the different branches pursued in our common schools fits her well for that important position in community. Her success in this school was not extraordinary good, which may be accounted for by the fact that a difference of opinion exists in the district in the management of their school affairs. The pupils who rendered implicit obedience, made a very good progress, whilst those who did not, remained stationary, as is the case generally.

DIST. No. 15. Summer Term. ANN SMART, Teacher. This school was one of the most pleasing and entertaining that we have had the privilege of visiting the past year. Miss S. is perfectly at home in the midst of her pupils. Her discipline was mild, but decided, and well calculated to secure order, attention and interest on the part of the scholars. The critical examination at the close of the term was well sustained by the pupils, and indicated a thoroughness not often witnessed in the common school. Teacher and scholars are deserving of much commendation.

Winter Term. ANN SMART and ANGELIA C. HAWTHORNE, Teachers. This term was commenced by Miss S. and continued seven weeks, when she left on account of ill health, leaving the same impress upon the school as in the summer. Miss H. succeeded, taking the school as Miss S. left it, without making any innovations on the former arrangements, thus continuing the school unbroken to the close. Miss H. fully sustained her reputation of an efficient teacher. The review of the several classes was praiseworthy to the scholars in an eminent degree. The number of visitors present might be taken as proof of the profitableness of this term of schooling.

DIST. No. 16. *Summer Term.* ELIZA T. RAND, Teacher. Miss R. merits the praise of being one of our best teachers. She is mild in the school-room, yet forcible and ambitious, decided, though not austere. The proficiency made in all the branches pursued was good.

Winter Term. MARY R. SMITH, Teacher. In no school that we have visited the past year have we found a more useful system than was maintained here. The teacher appeared truly zealous in her vocation, and seemed to impart life and energy to all around her. The examination showed as much improvement as we have found in any school that we have visited. The regular, punctual attendance of the scholars is deserving of notice, which, we find from the teacher's report, is much better than is found in a majority of our schools.

DIST. No. 17. *Summer Term.* JOSEPHINE B. CURRY, Teacher. The appearance of this school, at its close, was highly pleasing. The teacher had evidently labored industriously and perseveringly for the advancement of her scholars, and we take pleasure in saying that success crowned her efforts. Her gentle and pleasant way of governing, and her easy and affable manner of communicating with her scholars, was well adapted to the character of her pupils, and rendered the school-room pleasant and enticing. In the examination we proposed to the classes many questions involving the principles in the studies pursued, to which in most instances they gave a prompt and understanding reply.

Winter Term. DARWIN C. BLANCHARD, Teacher. The progress made in this school was thorough and rapid. Mr. B. is well qualified for an instructor. His dignified and gentlemanly deportment, his earnest and continued efforts for the advancement of his pupils, and his lucid and attractive manner of illustrating those branches he is called to teach, render his services not only eminently profitable, but his school attractive and agreeable. He appears to labor as much to cultivate the kind affections of his scholars as for the development of their intellects, a department of education in which a majority of teachers fail. This is the second term that Mr. B. has taught this school, and we recommend to the district that his connection with it may be continued.

DIST. No. 18. *No Summer Term.*

Winter Term. MARTIN V. B. DOW, Teacher. This district, owing to its location, has very few scholars, and consequently only a small share of the public funds, barely sufficient, with a low priced teacher, to give their scholars some eight or ten weeks schooling for the year. The improvement made by these scholars compares favorably with any other school in town. Mr. D. has labored diligently and profitably for the good of his pupils, and by experience, will become one of our best teachers.

DIST. No. 19. *Summer Term.* OLIVE A. ALLEN, Teacher. The scholars composing this school were all quite young, requiring a

teacher with ability for governing and aptness for imparting elementary instruction, for which this teacher appeared well qualified. The recitations in mental arithmetic and primary geography indicated a very good improvement. The review in reading and spelling was very creditable to the school.

Winter Term. WM. HARVEY, Teacher. In this school we find a greater difference in the proficiency of the scholars than we find in our schools generally. Though there are some very good scholars here, the school as a whole is not so well advanced as a majority of schools in town. This condition of the school results chiefly from the irregular attendance and want of punctuality on the part of the scholars, for which the parents more than any one else are accountable. No teacher can be of eminent service to this district so long as this state of things exists. Mr. H. is one of our best educated and most faithful instructors, and great credit is due him for the advancement which was made by the scholars during this term.

DIST. No. 20. *Summer Term.* MATILDA W. FELLOWS, Teacher. There is but little interest manifested by the parents and citizens of this district in behalf of their school. This term of fourteen weeks received only two visits beside those made by the Committee. The teacher, in her report, remarks, that this want of interest is manifest in the deportment and inattention exhibited by the scholars. Miss F. labored untiringly for the improvement of her school, and seemed to animate her pupils with a desire for advancement and a love for the school-room. The final examination showed better advancement than is usually found in this school.

Winter Term. MALCOM D. HERRICK, Teacher. There is no school in town where the labors of an experienced and efficient teacher are so much needed as in this, as his success seems to depend wholly upon his energy and ability to govern, and excite in these scholars an interest in their studies, independently of home influence. Mr. H. was faithful in his endeavors to improve this school, but wanting experience, he was not so successful here as he might have been in a school of a different character. His manner of government was gentle and persuasive, and appeared to gain the respect of a majority of his pupils, but not decided enough for the whole. Commendable improvement was shown in the elder classes, while in the younger the improvement was not so visible.

DIST. No. 21. *Summer and Winter Terms.* MAHALA F. RAND, Teacher. The summer and winter terms were taught by the same teacher. Each term was nine weeks in length, during which the scholars made a fair progress in their studies. The character of some of these scholars requires a teacher endowed with more than a common share of energy and perseverance, which Miss R. seems to possess.

Her management of this school was satisfactory to the Committee, and to a majority of the district, and indicate her ability as a teacher.

ISAAC STORY,
CHARLES GOULD,
B. G. HOWE,

} *Superintending
School
Committee.*

February 27, 1858.

TABULAR STATEMENT.

SUMMER SCHOOL.

WINTER SCHOOL.

No. District.	Length of School in weeks.	Whole Number of Scholars.	Average No. of Scholars.	Wages of Teacher, including board.	No. visits of Prudential Com.	No. visits of citizens & others.
1	12	47	40	18	22	22
2	12	30	26	8	2	2
3*						
4	8	21	18	13		
5†						
6	8	6	5	12		8
7	7½	22	17	16	1	80
8	7	11	10	15 48	2	11
9†						
10	14	65	52	16	1	23
11	7½	18	15	16		6
12†						
13	9	22	19	10		25
14	8		6	10		
15	10½	11	9	18	1	23
16	9	14	11	14		27
17	9	23	20	14	3	24
18†						
19	10	21	19	11 67		
20	14	51	35	17		
21†	9	8	7	11		14

No. District.	Length of School in weeks.	Whole No. of Scholars.	Average No. of Scholars.	Wages of Teacher, including board.	No. visits of Prudential Com.	No. visits of citizens & others.
1	7	55	43	24		11
2	11	35	29	20		1 33
3						
4	10	23	22	16		1 23
5	12½	12	9	16		7
6	12	13	8	13 68		16
7		31	25	28	2	19
8		20	17	18	1	6
9		3	9	21		24
10	12	12	62	34	1	40
11	7½	21	17	43		7
12	10	8	9	21		2
13	11	29	24	16	1	46
14	10	7	6	12		7
15	15	20	19	19	2	43
16	11	23	20	47 48		29
17	12	27	20	18		18
18	9	8	4	20	1	22
19	11	39	33	20		14
20	8	56	42	23		6
21	9½	8	6	11		10

* Did not have the Register at the time of making out the Table.

† No Summer School.